

Elements of High Quality Reach Out and Read

This checklist indicates the quality elements that sites need to have in place to promote positive outcomes from the Reach Out and Read model for children and their families.

Growth and Improvement

- Site identifies Reach Out and Read goals, successes, and areas for improvement

Staff and Clinician Training

- 75+% of clinicians have completed Core training
- New clinicians are trained within 90 days of joining
- Clinic leadership are active, engaged, and supportive of Reach Out and Read

Delivery of Reach Out and Read

- Clinicians report consistently incorporating books and anticipatory guidance into eligible Reach Out and Read well-child visits as outlined in the model via Self-Reflection results
- Site integrates Reach Out and Read into clinic flow in effective ways and adapts to staff feedback

Books

- Books are incorporated into 85%+ of Reach Out and Read well-child visits
- Site uses an efficient, effective system to track books integrated into well-child visits
- High-quality, age and language appropriate and culturally responsive books are consistently available
- Site takes relevant factors into consideration when ordering or choosing books for Reach Out and Read well-child visits

Literacy and Resource Rich Environment

- Site reinforces the messages about shared reading that happens in the exam room by providing resources from community partners and information about additional family support and education opportunities

Logistics and Program Administration

- Progress Reports are consistently submitted on time
- Data collected for Progress Reports are accurate

Funding

- Funding is currently in place to support book integration at all Reach Out and Read well-child visits
- The Affiliate and site work together to create a long-term, sustainable funding plan

